

Number Stories

Home Link 2-2

NAME _____

DATE _____

TIME _____

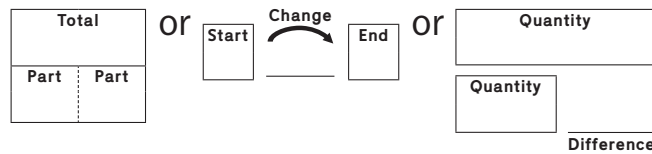
Family Note Today your child reviewed parts-and-total, change, and comparison diagrams. These diagrams help organize the information in a number story. For more information, see *Student Reference Book*, pages xxx–xxx. Remind your child to write the unit with the answer. For example, the problem below asks about the number of cans, so the answer should include cans as the unit.

Please return this Home Link to school tomorrow.

For the problem below:



- Write a number model. Use ? for the unknown.
- You may draw a diagram like the ones shown below or a picture to help.



- Solve the problem and write your answer.
- Explain how you know your answer makes sense.

The second- and third-grade classes collected 750 cans to recycle. The second graders collected 300 cans. How many cans did the third graders collect?

Number model: _____

Answer the question: _____
(unit)

Check: How do you know your answer makes sense?
