

# Describing Data

## Home Link 4-2

NAME \_\_\_\_\_

DATE \_\_\_\_\_

TIME \_\_\_\_\_

**Family Note** Today your child represented shoe-length measures on a line plot. Help your child answer questions about the line plot below.

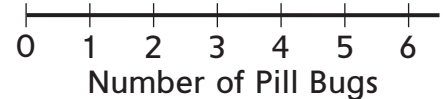
*Please return this Home Link to school tomorrow.*

Children in the Science Club collected pill bugs. The tally chart shows how many they collected. Use the data from the tally chart to complete the line plot.



Number of Pill Bugs	Number of Children
0	
1	
2	///
3	###
4	
5	//
6	//

Number  
of  
Children



Use the information in the line plot to answer the questions.

- ① What is the greatest (maximum) number of pill bugs found? \_\_\_\_\_
- ② What is the least (minimum) number of pill bugs found? \_\_\_\_\_
- ③ How many pill bugs were collected all together? \_\_\_\_\_

## Practice

Think how the first fact can help you solve the second. Draw an array to show your strategy. Then solve.

④  $2 \times 7 =$  \_\_\_\_\_  
 $3 \times 7 =$  \_\_\_\_\_

⑤  $5 \times 6 =$  \_\_\_\_\_  
 $4 \times 6 =$  \_\_\_\_\_