

Fractions of a Whole

Home Link 5-1

NAME _____

DATE _____

TIME _____

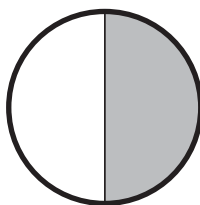
Family Note Today your child worked with fraction circle pieces to explore fractions as equal parts of wholes. Children covered fraction circle pieces with equal parts and described the parts using fraction words such as *1-third*. Standard notation for fractions, such as $\frac{1}{3}$, will be introduced in the next lesson. As your child works on this activity, discuss the fraction names of the equal parts in each problem.

Please return this Home Link to school tomorrow.

Write fraction words to describe the shaded part.

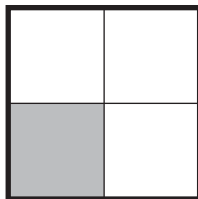


- ① The circle is the whole.



A fraction that names the shaded part is _____.

- ② The square is the whole.



A fraction that names the shaded part is _____.

- ③ The rectangle is the whole.



A fraction that names the shaded part is _____.

Practice

Fill in the unit box. Solve these problems mentally, or use counting-up, expand-and-trade, or trade-first subtraction.

④ _____ = $326 - 291$

⑤ _____ = $391 - 226$

Unit