

# Representing Situations with Arrays

## Home Link 2-7

NAME \_\_\_\_\_

DATE \_\_\_\_\_

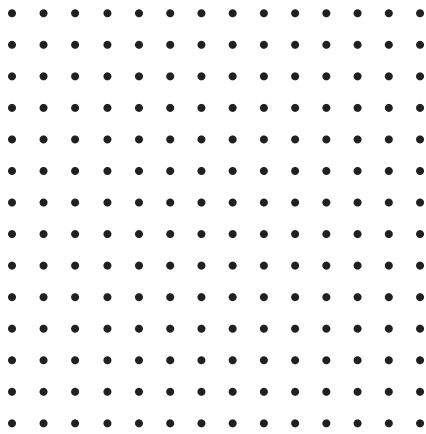
TIME \_\_\_\_\_

**Family Note** Today your child practiced drawing arrays to represent number stories. Your child also played *Array Bingo* to practice multiplication facts with arrays and equal groups.

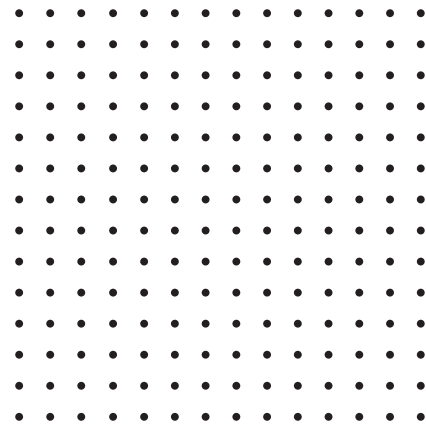
**Please return this Home Link to school tomorrow.**



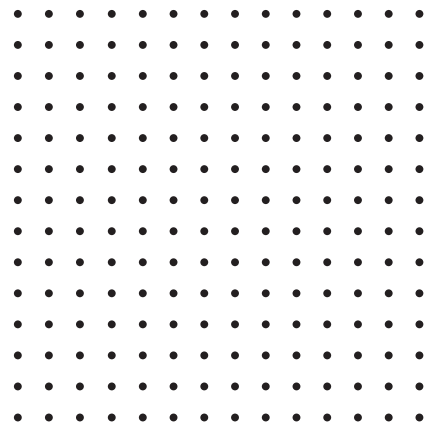
- ① There are 12 trombone players in a parade.  
 Show at least 3 different ways they can be arranged into arrays.  
 Show your work on the dot grids below.  
 Write a number model for each array.



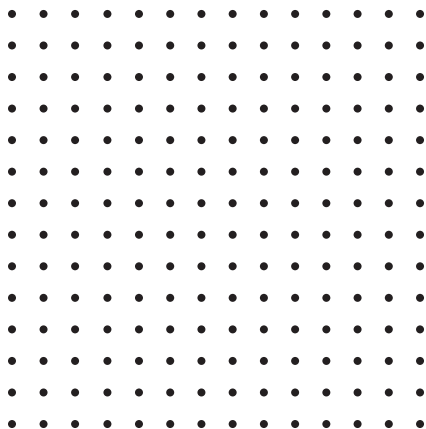
Number model: \_\_\_\_\_



Number model: \_\_\_\_\_



Number model: \_\_\_\_\_



Number model: \_\_\_\_\_

- ② Can you make an array with 5 rows for the 12 players? Explain. \_\_\_\_\_

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