

Creating Mathematical Representations

Home Link 2-8

NAME

DATE

TIME

Family Note Your child is learning how to create mathematical representations, such as drawings, words, and number models, to help solve division problems. In this lesson we solved division problems with and without remainders. Talk to your child about the representations he or she can use to help solve Problems 1 and 2 and how to handle the remainder in Problem 2.

Please return this Home Link to school tomorrow.

Solve. Show your thinking in a drawing or number model.



- ① Amit won a pack of 24 stickers in a school contest. He put the stickers into 3 equal piles, one for himself and one each for his friends, Danny and Sue. How many stickers will each get?

Answer: Each gets _____ stickers.

- ② Parents are organizing a field trip to the zoo for Amit's class. They want to take the 23 children in their cars. If each car can carry 5 children, how many cars are needed?

Answer: _____ cars are needed for the field trip.