

Using Tools Effectively

Home Link 9-6

NAME

DATE

TIME

Family Note Today your child pretended to use a calculator with a broken division key to solve a number story. In the problem below, your child is asked to solve a similar problem with a broken calculator. Ask your child to explain why both strategies work and how they are different.

Please return this Home Link to school tomorrow.

Ask someone at home for a calculator you can use to solve this problem.



A third-grade class is planning to buy eggs for the school's pancake breakfast. They need 180 eggs for the breakfast. The teacher reminded the class that eggs come in cartons of 12 and asked them to figure out how many cartons they need. Lucy wants to use her calculator to solve the problem, but the $+$ and \div keys are both broken. Help Lucy find a way to use her broken calculator to solve the problem.

- ① Show or tell how to use Lucy's broken calculator to find the number of cartons of eggs the class needs to buy.

The class needs to buy _____ cartons of eggs.

- ② Show or tell another way for Lucy to use her broken calculator to solve the problem.