

Measuring Fingers

Home Link 8-1

NAME _____

DATE _____

TIME _____

Family Note Today your child measured objects to the nearest $\frac{1}{4}$ inch by using $\frac{1}{8}$ -inch markings on a ruler to determine which $\frac{1}{4}$ -inch mark was closer to the end of the object. When measuring an item, if one end is lined up with the 0 mark and the other end is to the right of the $\frac{1}{8}$ -inch mark, the measure is rounded to the next larger $\frac{1}{4}$ inch. If the end of the item is to the left of the $\frac{1}{8}$ -inch mark, the measure is rounded to the next smaller $\frac{1}{4}$ inch. Help your child trace his or her hand and use the $\frac{1}{8}$ -inch marks on the ruler to measure finger lengths to the nearest $\frac{1}{4}$ inch.

Please return this Home Link to school tomorrow.

- ① Cut out the ruler below. Carefully trace around one of your hands in the space below. Measure the length of each traced finger to the nearest $\frac{1}{4}$ inch. Write the measurement on each finger. Remember to record the unit.



- ② Have someone at home trace his or her hand on the back of this page. Measure the lengths of the traced fingers to the nearest $\frac{1}{4}$ inch. Write the measurements above each finger.

